Form E

PARENT PETITION TO CONTEST AN INSTRUCTIONAL MATERIAL BEING ADOPTED

This form is used as necessary during the 20-day period prior to final approval of a new adoption by the School Board. Submission of this form begins the challenge process, which culminates in a public hearing during which the parent may voice his/her objections to the School Board. The form must be submitted within the 20-day advertised period noted on the district website to the District Curriculum Coordinator. FS 1006.28(1)(a)3

Parent Name:			
Address:			
Phone Number:Email:			
Instructional Material Being Contested –			
Title:			
Publisher: Grade Level:			
Reason for Objection(s): Please be as specific as possible.			
Parent Signature: Date Submitted:			
District Coordinator's Signature: Date Received:			
Date of Public Hearing: Advertised:			
Parent Notified of Public Hearing byonon			
Copy to: Director of Curriculum & Instruction, Superintendent, School Board Members			
Resolution:			
Instructional Material Adoption Approved Disapproved More Information Required Prior to Decision			
Recorded in School Board Minutes from			

PARENT REQUEST FOR ALTERNATE ASSIGNMENT

Directions for Use:

Parent submits this form to the student's teacher as soon as the objection arises.

Teacher shares form with principal and determines an alternate assignment that is equivalent to the original assignment. Principal approves assignment.

A copy of the completed form is provided to the parent and principal. The teacher maintains the original.

The completion and quality of the alternate assignment is the responsibility of the student, and the teacher will evaluate the assignment upon the same merits as the rest of the class is judged.

Person (parent) Making Request:	Date	
Student Impacted:	Teacher:	
Title/Description of Instructional Material and Assignn	nent:	
Reason for Objection:		
Date Received by Teacher/Principal:		
Description of Alternate Assignment:		
Due Date of Alternate Assignment (must allow same a	mount of time as original assignment)	
Copy to parent, teacher, and principal. Teacher comm	nunicates and explains assignment to stude FS 1006.2	